

**SAULT COLLEGE**  
**SAULT STE. MARIE, ONTARIO**



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**COLLEGE**

**COURSE OUTLINE**

<b>COURSE TITLE:</b>	Enforcement Officer Powers		
<b>CODE NO. :</b>	NRL 250	<b>SEMESTER:</b>	2
<b>PROGRAM:</b>	Natural Resources Environmental Law		
<b>AUTHOR:</b>	Roch Delorme (updated by Bruce Tomlinson)		
<b>DATE:</b>	Jan. 2015	<b>PREVIOUS OUTLINE DATED:</b>	Jan. 2014
<b>APPROVED:</b>	C. Kirkwood		Jan. 2015
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	<b>Dean</b>		<b>DATE</b>
<b>TOTAL CREDITS:</b>	3		
<b>PREREQUISITE(S):</b>	None		
<b>HOURS/WEEK:</b>	3		

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***For additional information, please contact Colin Kirkwood, Dean,  
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**I. COURSE DESCRIPTION:**

The students will interpret and apply Federal and Provincial Statutes with respect to enforcement powers of arrest, inspection, search and seizure authorities. They will also examine the various methods of compelling and accused to appear in court.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Meet the minimum standard for maintaining an enforcement officer's notebook.
2. Locate, interpret and apply the use of enforcement officer powers involving provisions and offences related to any Federal and Provincial Statutes.

Potential Elements of the Performance:

- State statutory authorities which allow arrest, inspection, search and seizure
- Discuss various principles and concepts of the Canadian Charter of Rights and Freedoms and the impact they have on enforcement procedures, specifically sections 7, 8, 9, 10 and 11
- Discuss various principles and concepts of the Canadian Charter of Rights and Freedoms and the impact they have on Natural Resources Enforcement procedures in relation to dealing with aboriginal peoples, specifically section 35
- Discuss the ability to articulate the actions taken under the authorities

*This learning outcome will constitute approximately 20 % of the course's grade*

3. Assess the use of enforcement powers with regards to pre and post arrest

Potential Elements of the Performance:

- State statutory authorities which allow arrest
- Discuss the concept which must be considered before

effecting an arrest

- Discuss the steps in effecting a proper arrest
- Discuss the options that are available when considering the release of a suspect or an arrested person
- Discuss the use of force that may be used to perform a lawful arrest

*This learning outcome will constitute approximately 20 % of the course's grade*

4. Assess the use of enforcement powers with regards to inspection, search and seizure without a search warrant

Potential Elements of the Performance:

- State statutory authorities which allow inspection, search and seizure without a search warrant
- State common law authorities which allow search and seizure without a search warrant
- Discuss the difference between an inspection and a search

*This learning outcome will constitute approximately 20 % of the course.*

5. Assess the use of enforcement powers with regards to search and seizure with a search warrant

Potential Elements of the Performance:

- State statutory authorities which allow search and seizure with a search warrant
- State the criteria to be considered in order to acquire a provincial search warrant
- State the criteria to be considered in order to acquire a federal search warrant
- State the necessary steps in properly obtaining a search warrant
- State the necessary steps to properly execute a search warrant

*This learning outcome will constitute approximately 20 % of the course's grade*

6. Interpret the Provincial Offences Act and be able to determine what offence has been committed and complete either a Part I or Part III Provincial Offence Notice
  
7. Identify a federal offence and be able to determine whether to proceed via the Contraventions Act or by federal forms.

Potential Elements of the Performance:

- Discuss the methods of commencing provincial offences proceedings against an individual
- List and describe the various provincial documents commonly used by enforcement officers
- Complete a Part I Provincial Offence Notice
- Complete a Part III Provincial Offence Information
- Discuss the methods of commencing federal proceedings against an individual
- List and describe the various federal documents commonly used by enforcement officers
- Complete a federal appearance notice
- Complete a federal “Information”

*This learning outcome will constitute approximately 20% of the course's grade*

**III. TOPICS:**

1. Understanding Treaty and Aboriginal Rights in relations to Natural Resource law Enforcement
2. Enforcement Officers Powers of Arrest
3. Enforcement Officers Powers of Inspection, Search and Seizure
4. Enforcement Officers Powers of Search and Seizure with a Search Warrant
5. How to execute a Search Warrant
6. Provincial Offence Act Part I-III  
Federal Forms

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

1. Enforcement Officer's Notebook
2. Provincial legislation from NRL 120
3. Federal legislation from NRL 130
4. Provincial Offences Act
5. Liquor Licence Act

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Notebook	15%
Authorities Assignment	- 15%
Mid term	- 20%
Part I and Part III, Federal Forms	- 15%
Practical Field Exercise	- 15%
Final exam	- 20%

The following semester grades will be assigned to students:

<b>Grade</b>	<b><u>Definition</u></b>	<b><i>Grade Point Equivalent</i></b>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a	

	student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

## **VI. SPECIAL NOTES:**

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

## **VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.